

Pennsylvania Academic Standards Checklist

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| <p>5. <u>Civics and Government</u></p> <p>5.1 Principles and Documents of Government</p> <p>A. What government is</p> <p>B. Rule of Law</p> <p>C. Principles and Ideals</p> <p>5.2 Rights and Responsibilities of Citizenship</p> <p>A. Rights of Citizenship</p> <p>B. Responsibilities of Citizenship</p> <p>C. Civil Participation</p> <p>5.3 How Government Works</p> <p>A. Separation of Powers</p> <p>B. Elections</p> <p>C. Forms of Government</p> <p>5.4 How International Relationships Function</p> <p>A. Diplomacy</p> <p>B. International Organization</p> <p>C. Political Units</p> <p>6. <u>Economics</u></p> <p>6.1 Economic systems</p> <p>A. Economic theories</p> <p>B. Economic Indicators</p> <p>C. Fluctuations in Economic Activity</p> <p>6.2 Markets and Functions of Governments</p> <p>A. Consumers and Producers</p> <p>B. Role of Money</p> <p>C. Supply and Demand</p> <p>6.3 Scarcity and Choice</p> <p>A. Economic Resources</p> <p>B. Costs and Benefits</p> <p>C. Opportunity Cost</p> <p>6.4 Economic Interdependence</p> <p>A. Specialization</p> <p>B. Why people Trade</p> <p>C. Patterns of Economic Activities</p> <p>6.5 Work and Earnings</p> <p>A. Profits and Losses</p> <p>B. Income and Wealth</p> <p>C. Risk and Rewards</p> | <p>7. <u>Geography</u></p> <p>7.1 Basic Geographic Literacy</p> <p>A. Geographical representations</p> <p>B. Locations of Places and Regions</p> <p>C. Connections among Regions</p> <p>7.2 The Physical Characteristics of Places and Regions</p> <p>A. Components of Earth's Physical Systems</p> <p>B. Physical Processes Affecting Places and Regions</p> <p>C. Interrelationships Among Physical Systems</p> <p>7.3 The Human Characteristics of Places and Regions</p> <p>A. Population, Culture and Settlement</p> <p>B. Economic Activity</p> <p>C. Political Activity</p> <p>7.4 The interactions Between People and Places</p> <p>A. Dependence on Physical Systems</p> <p>B. Modifications to Accommodate Environments</p> <p>8. <u>History</u></p> <p>8.1 Historical Analysis and Skills Development</p> <p>A. Chronological thinking</p> <p>B. Historical sources</p> <p>C. Fundamentals of historical interpretation</p> <p>D. Historical research</p> <p>8.2 Pennsylvania History</p> <p>A. Political and cultural contributions of individuals and groups</p> <p>B. Primary documents, artifacts and historic sites</p> <p>C. Continuity and change influence history</p> <p>D. Conflict and Cooperation among social groups and organizations</p> <p>8.3 United States History</p> <p>A. Political and cultural</p> | <p>contributions of individuals and groups.</p> <p>B. Primary documents, artifacts and historic sites</p> <p>C. Continuity and change influence history</p> <p>D. Conflict and Cooperation among social groups and organizations</p> <p>8.4 World History</p> <p>A. Political and cultural contributions of individuals and groups</p> <p>B. Primary documents, artifacts and historic sites</p> <p>C. Continuity and change influence history</p> <p>D. Conflict and Cooperation among social groups and organizations</p> <p>9. <u>Arts and Humanities</u></p> <p>9.1 Production, Performance and Exhibition of Dance, Music, Theater and Visual Arts</p> <p>A. Elements and Principles in each Art Form</p> <p>B. Demonstrations of Dance, Music, Theater and Visual Arts</p> <p>C. Vocabulary within each Art form</p> <p>D. Styles in Production, performance and exhibition</p> <p>E. Safety Issues in the Arts</p> <p>F. Community Performances and Exhibitions</p> <p>G. Traditional Technologies</p> <p>H. Contemporary Technologies</p> <p>9.2 Historical and Cultural Contexts</p> <p>A. Identification Chronologically and Geographically</p> <p>B. Analysis from Historical and Cultural Perspectives</p> <p>C. Vocabulary for Historical and Cultural Contexts</p> <p>D. Relationships in Style and Genre</p> <p>E. Differences and Traditions</p> |
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